

Example Application for Service Learning Award

SERVICE LEARNING PLAN PROPOSAL

Overview of Service Learning Plan

- 1 a. Summarize your Service Learning Plan:
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 - 2 b. If you checked the "continuing" box on page one, share what adjustments or improvements you are making this year:
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Service Learning Plan Steps and Description

- 3 a. How will your students *Investigate* the problem and *Prepare* for the service project?
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 - b. What service *Action* will your students complete and how will they complete it?
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 - 4 c. What tools or assessments will you use to *Reflect* and *Evaluate* after each of step above (*Investigate*, *Prepare*, and *Action*)?
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 - 5 d. How will your students *Demonstrate* their knowledge to their community after the *Action*?
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1. In your summary, please give a brief explanation of what you are going to teach and then what you are going to do. It should include both the lesson(s) that are being learned and the service action. This portion does not have to be bigger than a paragraph.
 2. When continuing a project, we want to know what you learned from last year and how you will fix/adjust your project. Although you can use the same model as last year, there are always ways that you can improve.
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3. In these steps you are outlining your service learning plan. Please see pages 8-12 to learn more about the standard steps of service learning. Please be exact in your language in this section. In order to be fully funded, we need to know exactly how you will teach, prepare, and do your plan.
 4. For section c, please describe what type of reflections and assessments you will administer. For example, will it be written essay, multiple choice test, video journal, blog, or a class presentation?
 5. Please describe the presentation or action that presents what they did for their community to teach/tell them about the service learning plan.

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Course Curriculum Description

a. List all academic standards, benchmarks, and/or classroom objectives that will be covered in this plan:

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b. How will your students learn about the definition and steps of service learning?

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c. What responsibilities will your students have in the service learning plan?

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Service Learning Plan Impact

a. How will your students and curriculum benefit from this service learning plan?

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b. What impact will your students make on their community through your service partner?

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Service Learning Plan Timeline

Reflection and Evaluation should be done before and after all of the dates provided. Please be as specific as possible for community action and demonstration dates so that we can make plans to visit.

a. Date(s) for *Investigation/Preparation* stages:

4

b. Date(s) for *Community Action*:

c. Date(s) for student *Demonstration*:

1. Please use your actual course standards required by the state. Please the description of the standard.
2. In order for your students to follow the service learning steps, they must first know what they are. Please take the time to teach your students about service learning and what the steps are. In this section, describe when and how you will teach the subject to your students.
3. In order for a plan to be true service learning, there has to be a student leadership component that allows the students to learn by planning and leading themselves. Please describe any opportunities the students will have to lead.

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4. Please try to give the most exact dates possible. If you do not know your dates yet, please let us know them at the beginning of the school year. We would like to visit whenever possible!